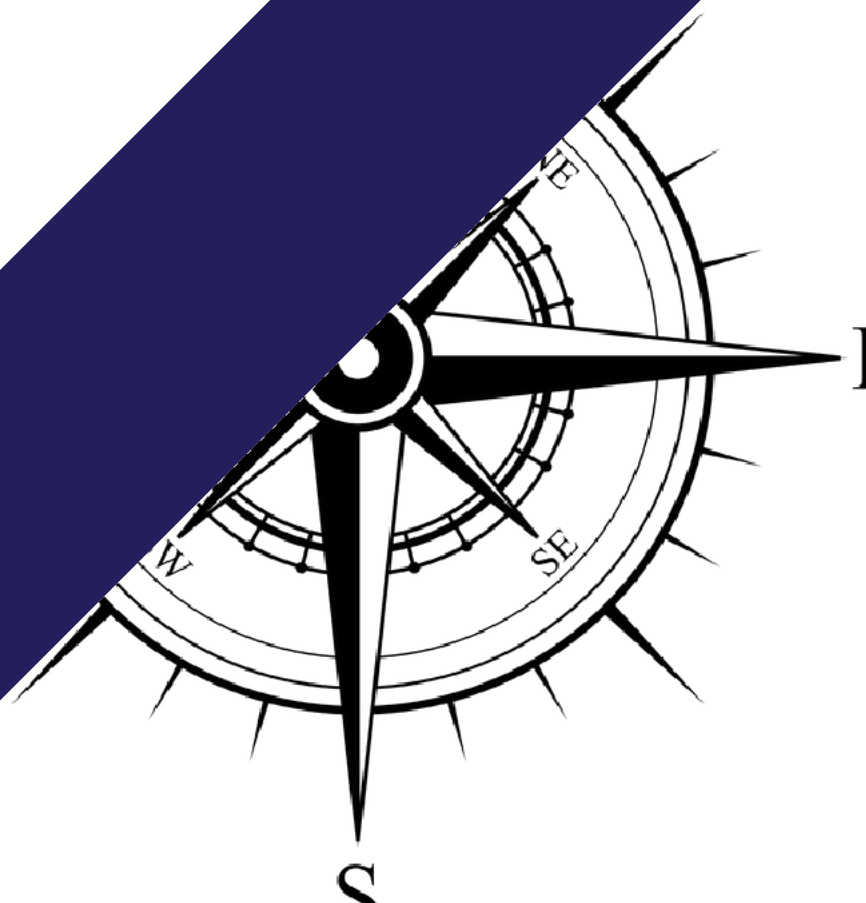




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# MY COMPASS

**Enabling students' agency in their route to the future**

*Erasmus+ project n. 2023-1 -IT-KA 220-SCH-000156174*

**Teachers' mobilities REPORT**  
**53rd Lyceum of Athens, Greece**  
**07.05.2025**

### 1. Introduction

**WP3 - Methodological toolkit experimentation and mobility experience** ended with the last activity that was a teachers mobility experience aimed at consolidating the learning outcomes, deepening methodologies consistent with those already acquired, and fostering collaborative networks between the teachers involved in My Compass activities and a group of teachers working in vocational education and training. In this Mobility participated the training experts from Eulab Consulting too. This training mobility has been hosted in 53<sup>rd</sup> Lyceum of Athens, Greece, one of the partner schools of the project on 7<sup>th</sup> May 2025. All the partner schools has been invited to participate in a Euroguidance network online training event: on the basis of the Euroguidance calendar - the one on April 10 has been considered the best for the project purposes and sectoral reference: <https://euroguidance.eu/forthcoming-events>

### 2. Participants

25 persons in total participated in the training mobility. More precisely, the training event hosted on 7<sup>th</sup> May attended 5 teachers from each of the 4 partner schools (I.O. Orte, 53<sup>rd</sup> Lyceum of Athens, Liceul Teoretic “Ovidius” and Agrupamento de Escolas José Saramago) and 3 experts from Eulab Consulting Srl., the superintendent of schools of Viterbo Region in Italy, the Principal of 53<sup>rd</sup> Lyceum of Athens and Principal of I.O. ORTE.

### 3. The goals of the event

The training event, as stated before, was part of the final teachers' mobility of the Erasmus+ My Compass project. Its main aim was to present the main outputs of the 2-year long project to more teachers from all the participant organizations so that the project could be disseminated in a larger audience. Moreover, it aimed to

the sustainability of the project through a round table discussion on how to multiply and disseminate the outcomes to the local communities of the four partner schools, even after the project expires.

#### 4. The structure and outputs of the event

The structure and outputs of the project were the following.

##### 1. The event Project Overview Presentation - Eulab Consulting

Mr. Emiliano Fedeli, training and methodology expert for Eulab, presented to all the teachers and schools' representatives a thorough overview of Erasmus+ My Compass project, showcasing its aim, project logic, WP results and impact achieved both in students and teachers. The presentation went deep on the conduction of the activities, the methodology used, the tools used for the activity of guidance, the results achieved and further next steps to implement.

##### 2. Case studies presentation

Each school presented a case study referring to one student who participated in the experimentation phase which took place in March-April 2025. This case study was structured in a way that other schools could gain different perspectives; in particular, schools could learn and be trained on how to improve their own methodology of guidance activities by adopting good practices of other schools. The case studies' presentation, analysis and discussion were a good example of how successful was the implementation phase of the project and how useful and fruitful were the career orientation training courses for the teachers of the 4 schools that Eulab implemented online during the 2-years project.

##### 3. Panel discussion

All the participants have been engaged in a panel discussion referring to the consideration of the experimentation of the project (points of strengths and weaknesses, how to improve it and how to make it replicable), the ways to

disseminate the project in schools and in the local community in the near future and the sustainability of the project after it expires.

The main outcomes of the panel discussion were very important and related to actions that could realistically be implemented in the schools. The Portuguese school **Agrupamento de Escolas José Saramago**, proposed to insert the Erasmus+ My Compass methodology inside their curricula, precisely as an activity carried out in the 8th & 9th Grade, in order for it to be complementary to their orientation programme which is mandatory, occurring in 9th grade. For this to be implementable, the partnership required Eulab to implement a shorter version of the Methodological Toolkit, so that it can be used by other teachers without a structured training. The Portuguese school will also present the Erasmus+ My Compass project to a teachers' meeting focused on didactic development.

The Greek school **53rd Lyceum of Athens** announces that the Erasmus+ My Compass project will be presented to an ordinary meeting between parents and teachers, so that to make them aware of the project and the orientation activities the school implements with their students. In this way the project will be disseminated and will enforce the career orientation actions of the schools and the local community towards the students' agency.

The Romanian school **Liceul Teoretic "Ovidius"** announces that there is the possibility to insert the Erasmus+ My Compass method within their ordinary activities, so they will propose it to their school.

Finally, all school partners agreed that a crucial step to make the sustainability of the project successful and the project's results have an added value in the future is to make the registration process to the "Calling Platform" free, if possible. In this way the main tangible outcome of the project will be accessible to all the students of the organizations making the students' agency in their root to the future successful.

## 5. Conclusions



The leading partner of the project **Istituto Omnicomprensivo Orte**, wrapped the event up, sharing general perspectives, considerations and conclusions in an open discussion in which everybody shared thoughts and perspectives regarding career orientation in secondary education. The Event ended with the certificates award to the participants.



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